



Islamic Shia Ithna-Asheri  
Jamaat of Toronto  
FAITH PEACE UNITY

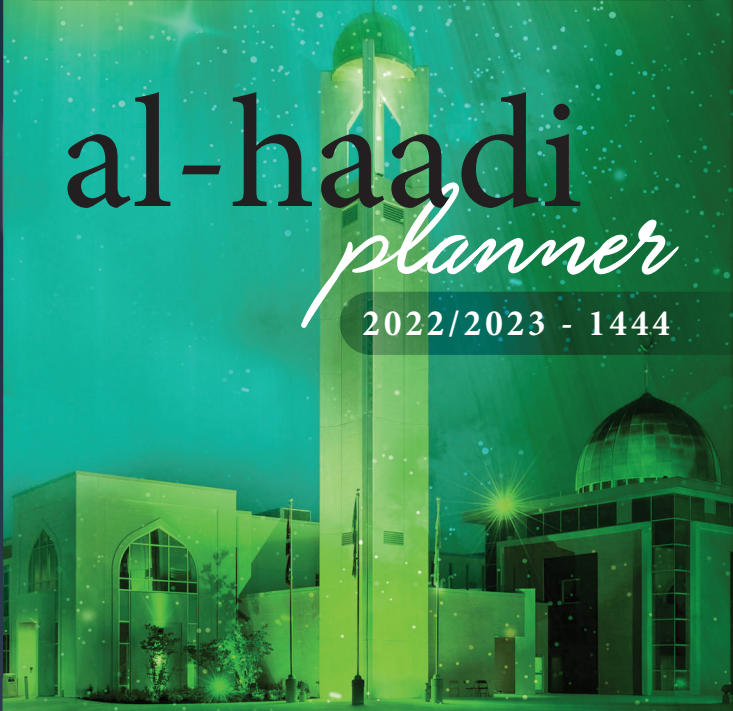
AL-HAADI STUDY CENTRE

Acquire Knowledge from  
the Cradle to the Grave

~ Imam Ali (as)

al-haadi  
planner

2022/2023 - 1444



بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

In the name of Allah, Most Beneficent, Most Merciful

اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَآلِ مُحَمَّدٍ

O Allah, bless Muhammad and the family of Muhammad.

اللَّهُمَّ كُنْ لَوْلِيِّكَ الْحُجَّةِ بْنِ الْحَسَنِ

O Allah, be, for Your representative, the Hujjat (proof), son of Al-Hasan,

صَلَوَاتِكَ عَلَيْهِ وَعَلَى آبَائِهِ

Your blessings be on him and his forefathers,

فِي هَذِهِ السَّاعَةِ وَفِي كُلِّ سَاعَةٍ

in this hour and in every hour,

وَلِيًّا وَحَافِظًا وَقَائِدًا وَنَاصِرًا وَدَلِيلًا وَعَيْنًا

a guardian, a protector, a leader, a helper, a proof, and an eye.

حَتَّى تُسْكِنَهُ أَرْضَكَ طَوْعًا وَتُمَتِّعَهُ فِيهَا

طَوِيلًا

until You make him live on the earth, in obedience (to You), and cause him to live in it for a long time.


اللَّهُمَّ صَلِّ عَلَى مُحَمَّدٍ وَآلِ مُحَمَّدٍ

O Allah, bless Muhammad and the family of Muhammad.

<b>Student Name</b>	<b>Family ID (Website Login)</b>
<b>Primary Phone</b>	<b>Alternate Phone</b>
<b>Parents' Email</b>	
<b>Quran Grade</b>	<b>Dinyat Grade</b>
<b>Quran Classroom No.</b>	<b>Dinyat Classroom No.</b>
<b>Quran Teacher</b>	<b>Dinyat Teacher</b>
<b>Student Allergies</b>	
<p><b>Note to Parents/ Students:</b>  <i>Please help your child fill in the above info. The information will be used to contact you if this Planner is lost.  The parents' emails provided above are used to remind students of H/W, assessments, etc.</i></p>	

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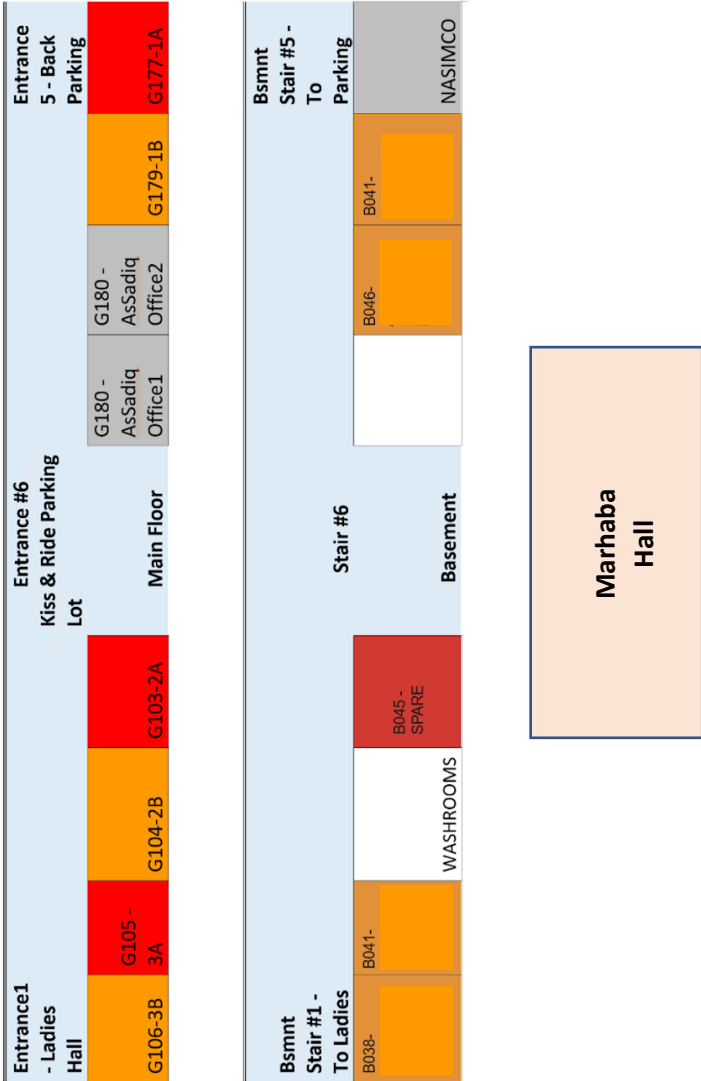
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E: [admin@al-haadi.ca](mailto:admin@al-haadi.ca)  
W: [www.al-haadi.ca](http://www.al-haadi.ca)



# Classroom Maps



## Main Floor & Basement



Room allocations are subject to change



# CALENDAR

2022-2023/ISLAMIC YEAR 1444



Islamic dates are subject to moon-sighting and may change

**AL-HAADI STUDY CENTRE CALENDAR 2022-2023; ISLAMIC YEAR 1444 AH**  
**TERM 1**

\*Islamic dates are subject to moon-sighting and may change

\*\* only during onsite classes

See [www.al-haadi.ca](http://www.al-haadi.ca) for latest version of calendar.

SEPT / 2022 SAFAR / 1444	4 No Classes 7 SAFAR*	11 1 <sup>st</sup> Day of Class Quran Recitation Assessment 14 SAFAR*	18 Grades 5-12 Fundamentals Test Quran Recitation Assessment 21 SAFAR*	25 28 SAFAR*	
OCT / 2022 RABI AL-AWWAL - RABI AL-AKHIR/ 1444	2 PARENTS MEET & GREET 5 RABI AL-AWWAL*	9 CLOSED Thanksgiving Holiday 12 RABI AL-AWWAL*	16 19 RABI AL-AWWAL*	23 26 RABI AL-AWWAL*	30 Teachers: WUDHU/SALAT ASSESSMENTS DUE 4 RAB UL AKHIR*
NOV / 2022 RABI AL-AKHIR - JUMADA AL-ULA / 1444	6 11 RABI AL-AKHIR* Daylight Savings Time end	13 Quran & Dinyat Assessment 1 18 RABI AL-AKHIR*	20 25 RABI AL-AKHIR*	27 2 JAMADA AL- ULA*	
DEC / 2022 JUMADA AL-ULA - JUMADA AL-AKHIRA / 1444	4 9 JUMADA AL-ULA*	11 16 JUMADA AL-ULA*	18 23 JUMADA AL-ULA*	25 CLOSED WINTER BREAK 1 JUMADA AL-AKHIRA**	
JAN / 2022 JUMADA AL-AKHIRA - RAJABI / 1444	1 CLOSED WINTER BREAK 8 JUMADI UL AKHIR*	8 Quran & Dinyat Assessment 2 Salaat Winter Break Challenge Due 15 JUMADA AL-AKHIRA*	15 Teachers: SUBMIT MARKS FOR TERM 1 22 JUMADA AL-AKHIRA*	22 TERM 2 BEGINS 29 JUMADA AL-AKHIRA*	29 7 RAJAB*

Grades 1-4	Grades 5-12 (YF) Sept. 11 – Oct 30	Grades 5-12 (YF) Nov 6 – Dec 18	Grades 5-12 (YF) Jan 8–Mar. 5
10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Dinyat 1 1 15 Dinyat 2 2 Salaat 2 30 End	10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Dinyat 1 1 15 Dinyat 2 2 Salaat 2 30 End	10 45 Quran 1 11 25 Quran 2 12 Salaat 12 30 Break 1 Dinyat 1 1 45 Dinyat 2 2 30 End	10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Salaat 1 Dinyat 1 1 45 Dinyat 2 2 30 End

## AL-HAADI STUDY CENTRE CALENDAR 2022/2023; ISLAMIC YEAR 1444 AH TERM 2

\*Islamic dates are subject to moon-sighting and may change

\*\* only during onsite classes

See [www.al-haadi.ca](http://www.al-haadi.ca) for latest version of calendar.

<b>JAN / 2023</b> JUMADA AL-AKHIRA - RAJAB / 1444			<b>22</b> TERM 2 BEGINS 29 JUMADA AL-AKHIRA**	<b>29</b> 7 RAJAB*	
<b>FEB / 2023</b> RAJAB - SHA'BAN / 1444	<b>5</b> TERM 1 REPORT CARDS 14 RAJAB*	<b>12</b> 21 RAJAB*	<b>19</b> CLOSED Family Day 28 RAJAB*	<b>26</b> WILADAT 4th Imam (a) 5 SHA'BAN*	
<b>MAR / 2023</b> SHA'BAN - RAMADHAN/ 1444	<b>5</b> Quran & Dinyat Assessment 3 12 SHA'BAN*	<b>12</b> CLOSED MARCH BREAK 19 SHA'BAN* Daylight Savings Time Starts	<b>19</b> Quran March Break Challenge Due 26 SHA'BAN*	<b>26</b> 4 RAMADHAN* *** SHORTENED CLASSES	
<b>APR / 2023</b> RAMADHAN - SHAWWAL/1444	<b>2</b> 11 RAMADHAN* *** SHORTENED CLASSES	<b>9</b> CLOSED Laylatul Qadr Night Easter Holiday 18 RAMADHAN*	<b>16</b> CLOSED 25 RAMADHAN*	<b>23</b> EID AL-FITR Celebration 3 SHAWWAL*	<b>30</b> 10 SHAWWAL*
<b>MAY / 2023</b> SHAWWAL- DHUL QA'DAH /1444	<b>7</b> 17 SHAWWAL*	<b>14</b> Quran & Dinyat Assessment 4 LAST DAY TO HAND IN ASSIGNMENTS 24 SHAWWAL*	<b>21</b> CLOSED VICTORIA DAY 1 DHUL QA'DAH*	<b>28</b> Teachers: FINAL MARKS & HONOURS DUE 8 DHUL QA'DAH*	
<b>JUN / 2023</b> DHUL-QA'DAH / 1444	<b>4</b> Comm. Service Award Application Due 15 DHUL QA'DAH*	<b>11</b> 22 DHUL QA'DAH*	<b>18</b> SHAHADAT 9th Imam (a) 29 DHUL QA'DAH*	<b>24 (SATURDAY)</b> AWARDS DAY 5 DHUL HIJJAH*	<b>JUNE 25-SEPT 9</b> SUMMER HOLIDAYS 7 DHUL HIJJAH – 23 SAFAR

Grades 1-4***	Grades 1-4 ***Ramadhan Schedule	Grades 5-12 (YF) Jan 8 - Mar. 5	Grades 5-12 (YF) Mar 19 - Jun 18 ***	Grades 5-12 (YF) *** Ramadhan Schedule
10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Dinyat 1 1 15 Dinyat 2 2 Salaat 2 30 End	12 15 Quran 1 00 Break 1 20 Salaat & Dinyat 2 30 End	10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Salaat 1 Dinyat 1 1 45 Dinyat 2 2 30 End	10 45 Quran 1 11 25 Quran 2 12 Break 12 30 Dinyat 1 1 15 Dinyat 2 2 Salaat 2 30 End	12 Quran 1 Salaat 2 Dinyat 2:30 End

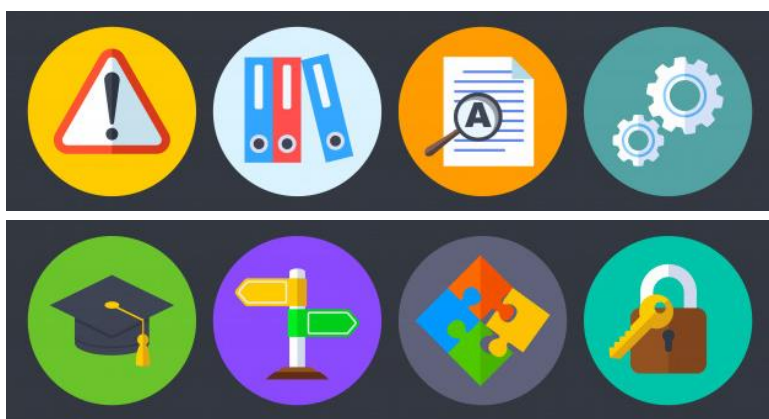
# My Monthly Checklist





<p><b>First Day of Madrasah</b></p> <ul style="list-style-type: none"> <li>- Know the names of all my teachers?</li> <li>- Know what books I will be using?</li> <li>- Know what time classes start?</li> <li>- Accepted Quran and Dinyat Google Classroom invites notebooks/ stationery for each of my lessons?</li> </ul>	<p><b>September</b></p> <ul style="list-style-type: none"> <li>- Have I done my Fundamentals Test?</li> <li>- Do I need to redo my test? Have I reviewed all the information?</li> <li>- Have I been tested for my Quran level?</li> <li>- Do I understand the Community Service Award Challenge?</li> </ul>	<p><b>October</b></p> <ul style="list-style-type: none"> <li>- Do my parents know about the meet and greet?</li> <li>- Have I been tested for Wudhu and Salat?</li> </ul>
<p><b>November</b></p> <ul style="list-style-type: none"> <li>- Have I submitted my Dinyat Assessment 1 to the teacher</li> <li>- Have I done my Quran Assessment 1?</li> </ul>	<p><b>December</b></p> <ul style="list-style-type: none"> <li>- Have I submitted my Dinyat Assessment 2 to the teacher</li> <li>- Have I done my Quran Assessment 2?</li> </ul>	<p><b>January</b></p> <ul style="list-style-type: none"> <li>- Have I submitted my Winter Break Challenge?</li> <li>- Have I done my Quran Assessment 3?</li> </ul>
<p><b>February</b></p> <ul style="list-style-type: none"> <li>- Did my parents see my report card?</li> <li>- Do I need to do anything differently?</li> <li>- Have I submitted my Dinyat Assessment 3?</li> </ul>	<p><b>March</b></p> <ul style="list-style-type: none"> <li>- Have I done my Qur'an Assessment 4?</li> <li>- Have I submitted my March Break Challenge?</li> </ul>	<p><b>April</b></p> <ul style="list-style-type: none"> <li>- Am I on track to meet the criteria for Community Service Award?</li> </ul>
<p><b>May</b></p> <ul style="list-style-type: none"> <li>- Have I submitted Assessment 4 to the teacher?</li> <li>- Have I done my Quran Assessment 5?</li> </ul>	<p><b>June</b></p> <ul style="list-style-type: none"> <li>- Have I returned all loaned books?</li> <li>- Have I received my report card and certificates?</li> <li>- Have I submitted my Community Service Award Challenge?</li> </ul>	<p><b>August</b></p> <ul style="list-style-type: none"> <li>- Have my parents registered for next year?</li> </ul>

# Rules & Guidelines



*Please note*

*Complete list of guidelines and rules are in the ISSC Handbook  
which you can download from our website*

**Islamic Dress Code in Effect**

All staff, parents, students and visitors must wear the mandatory Islamic Dress Code (Hijab), which is as follows:



**Girls age 5 – 7 years** – have the option of wearing loose, long sleeved tops and long, loose pants with scarf and closed shoes.



**Girls age 8+ years** – Loose Abaya with head covering, socks and flat, closed shoes, no makeup or nail polish.



**Boys** – Plain, long-sleeved, loose shirt and long pants, socks and flat shoes or sneakers (No tight or ripped clothing, no skinny jeans, no graphics on shirts, no baseball caps, no earrings).

If you come to Al-Haadi in improper dress code, you will be given appropriate clothing to change into before attending class. If we don't have your size, we will call your parents and ask them to bring the right clothing while you wait in the Office. Kindly wash and return the clothing back to Office the following week.

### **Electronics or Toys Not Allowed**



To ensure that learning takes place without distraction, no electronics (including cellphones,

mp3 players, hand-held games, e-readers, tablets, laptops, cameras, etc.) or toys are allowed.

If you are seen with electronics or toys anywhere on the Study Centre premises from 11 – 2.30, the item will be confiscated (taken away). You will be asked to pick up your confiscated item at the end of the day from the Study Centre Main Office.



### **Entrance and Exit: Late Sign-In/ Early Sign-Out**

6

Please use Door #6 (As Sadiq Entrance) to enter and exit the building. If you come late, you are required to sign-in at the coordinator's table and your parents are required to sign you out at the coordinator's table if you leave before 2.30 pm.

### **Lunch - Pack Nut-Free & Healthy**



Please eat breakfast before coming to Al-Haadi and remind your parents to pack you a healthy, nut-free lunch/ snack and beverage. Peanut butter, Nutella, seeds, sesame, hummus and/or tahini are not allowed. We do not provide lunch at Al-Haadi.



## Fire or Fire Drill



If the fire alarm sounds, do not panic and do not look for your bags, jackets or shoes. Follow your teacher outside (walk!).

The exit you have to use is clearly marked besides each classroom door. Wait outside the building and do not enter the building until asked to do so by an adult. Your teacher will take attendance. If you are in the hallway or washroom when alarm sounds, leave via the closest exit and join a class

outside. Tell the teacher which class is yours.

## Respect for Property - Cleanliness & Damage

You are responsible for showing respect to AlHaadi property, including keeping the building and classrooms neat and clean.

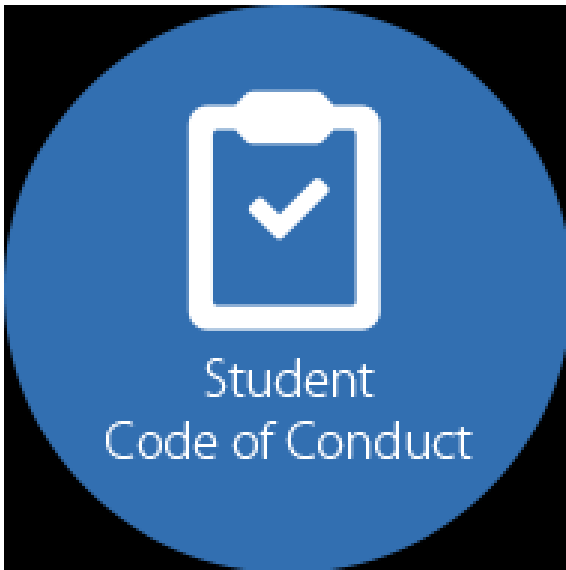


Damaging things that belong to As Sadiq School or that belong to others may result in suspension or expulsion at the Administration's discretion. In addition,

Parents will be required to pay for the cost of repairing or replacing the damaged property/ items



# Code of Conduct: Responsibilities & Consequences





## Code of Conduct

Students are responsible for:

1. Complying with the Code of Conduct and all Policies.
2. Demonstrating positive, respectful, inclusive and responsible behaviour and excellence in Akhlaq at all times.
3. Regularly and punctually attending class, prepared for learning (with books, stationary, lunch, attitude, etc).
4. Maintaining a clean, safe, inclusive and engaging learning environment at the Study Centre and in the classroom.
5. Working hard to achieve their academic, moral and social potential.

### What is Bullying?



Bullying is a form of repeated, persistent, and aggressive behaviour directed at an individual that is intended to cause fear and/or harm to another person's body, feelings, self-esteem, or reputation.

### What is Plagiarism?

Plagiarism is the practice of taking credit for work which has already been published or evaluated or has been submitted for evaluation under someone else's name.



### Consequences of Plagiarism

**1st instance:** Redo required from student who copies and warning issued to student who permits copying

**2nd instance:** Redo required from student who copies (-25% penalty) and penalty to student who permits copying (-25%)

**3rd instance:** zero mark for student who copies and zero mark for student who permits copying.

In instances of collaborative work where collaboration was not permitted, we might issue a warning the first time and apply the same penalties the 2nd and 3rd times.

In instances of word-for-word copying from an external source, we might require a redo/issue a warning, and perhaps offer some coaching/assistance on how to perform the assignment independently. 2nd and 3rd instances might have similar consequences as above.

### **Suspension or Expulsion**

Where a student has committed one or more of the infractions below, the Principal may consider suspension or expulsion:

1. Bullying (as defined above).
2. Swearing at a teacher or person in a position of authority.
3. Committing an act of vandalism causing property damage.
4. Missing or skipping class (truancy) or leaving Study Centre premises without permission (appropriate sign-out process).
5. Uttering a threat to inflict serious bodily harm on others.
6. Smoking on Study Centre premises or possessing/ being under the influence of alcohol or drugs.
7. If the student has demonstrated through a pattern of behaviour that she/he is persistently resistant to making positive changes in behaviour.
8. An act or pattern of behaviour considered by the principal to be injurious to the moral tone and/or to the physical or mental well-being of others at the Study Centre

# Valedictorian and Graduating



Class Twelve, the Graduating Class will be encouraged to take part in the Al Haadi Student Council (AHSC) and may also be asked to be Lunch-Time Prefects.

Both of these optional volunteering activities will result in student being given High School volunteer hours. No hours will be given for attending regular classes.

In addition to the criteria in the table below, each graduate MUST obtain EA in Salaah assessment, Fundamentals test, and be able to recite the Holy Quran.

**Assignment deadlines are FIRM and must be adhered to. Please note all criteria is applied to both Dinyat and Quran.**

Criteria	Valedictorian	Graduate with Distinction	Graduate without Distinction	Will not Graduate Can Repeat
Attendance	80%+ classes attended or valid reason	60%+ classes attended or valid reason	30%+ classes attended or valid reason	Not Applicable
Major Assignments	80%+ (EA)	80%+ (EA)	60% – 79% (SA)	0% - 59% (NA or NR)
Minor Assessments	80%+ (EA)	80%+ (EA)	60% – 79% (SA)	0% - 59% (NA or NR)
Makarim Al-Akhlaq	EA in all 4 categories	4 EA or 3 EA, 1 SA	Not Applicable	Not Applicable
Role Model	YES vote by Admin/ teachers	Not Applicable	Not Applicable	Not Applicable

# Al-Haadi

## Makaarim Al-Akhlaq

THANK YOU

I'M SORRY

PLEASE

EXCUSE ME

## Al-Haadi Makaarim Al-Akhlaq

<b>RESPONSIBILITY:</b> <b>MAS-ULIYYAH</b> <b>مَسْئُولِيَّة</b> <ul style="list-style-type: none"> <li>• Comes to class on time and with learning materials</li> <li>• Follows through on commitments or makes alternate arrangements</li> </ul>	Comes to class prepared with books, supplies, etc.
	Comes to class regularly and on time (or if late, does not disrupt class & catches up)
	Hands in assignments/ homework by deadlines
	If absent or late, follows up with teacher to complete missed work and hand it in
	Contributes towards group work; actively participates in group presentations or provides assigned material to group if planning to be absent/ late
<b>RESPECT:</b> <b>IHTIRAM</b> <b>اِحْتِرَام</b> <ul style="list-style-type: none"> <li>• Follows Al Haadi and class rules and respects property</li> <li>• Displays polite behaviour and positive attitude</li> </ul>	Focuses on lesson and teacher instruction and/ or is not disruptive in class, lunch or Salah
	Is well-mannered (e.g., says salaam) is not rude or with negative attitude
	Follows Al-Haadi rules (e.g., does not use cellphone, respects dress code, etc.)
	Respects others (teachers, peers, volunteers, etc.) and respects property (e.g. does not take/ use others' property, damage building, etc.)
	Does not ask to leave classroom regularly or leave without permission and does not skip class or leave building ( including during Salah/ lunch)
<b>EFFORT:</b> <b>JUHD</b> <b>جُهْد</b> <ul style="list-style-type: none"> <li>• Work shows care</li> <li>• Participates in class or small group activities</li> </ul>	Cooperates with teacher and peers
	Goes beyond the basic requirements of the class in completing assigned work (work shows pride of ownership and care)
	Begins class work on time and manages time wisely, not wasting time or talking to peers unnecessarily until work is completed
	Constructively participates in class discussions/ activities and accepts constructive feedback
	Asks teacher for help when does not understand
<b>CARING :</b> <b>AKHAWIYYAH</b> <b>أَخَوِيَّة</b> <ul style="list-style-type: none"> <li>• Shares, is helpful, and/or volunteers</li> <li>• Shows empathy or concern for those in need</li> </ul>	Helps to clean up/ organize the class, lunch, Salah
	Offers to share books, supplies, etc. with others
	Helps others to succeed, cheers and encourages the effort of others
	Helps classmates (during group work, Salah, etc.) and is a good mentor
	Compassion or concern is displayed when speaking about less fortunate/ contributing to charity drives or when a classmate seems to need help/ advise

## Akhlaq Matters!

Do not think little of any good deed, even if it is just greeting your brother with a smile.

Prophet Muhammed PBUH

**Earn Masha Allah Stamps Whenever You are...**



**... Caught doing a good deed!**

### **Examples of Good Deeds that will earn Stamps**

1. Cooperating with your group members during group work and making peace between others when they argue.
2. Being kind and charitable, for example, holding the door open, offering to share, helping someone with their work if they don't understand, helping the teacher clean up, etc.
3. Showing that you care about learning and about Islam (by putting effort in class work, assessments, Salah time).

**Caught doing a good deed!**

You can exchange your stamps for gift(s).



Keep up the good work! You pleased Allah with your behaviour,  
Masha Allah! We are proud of you!

2022 - 2023

1	2	3
4	5	6
7	8	9
10	11	12
13	14	15
16	17	18

2022 - 2023

19	20	21
22	23	24
25	26	27
28	29	30
31	32	33
34	35	36
37	38	39
40	41	42

2022 - 2023

43	44	45
46	47	48
49	50	51
52	53	54
55	56	57
58	59	60
61	62	63
64	65	66

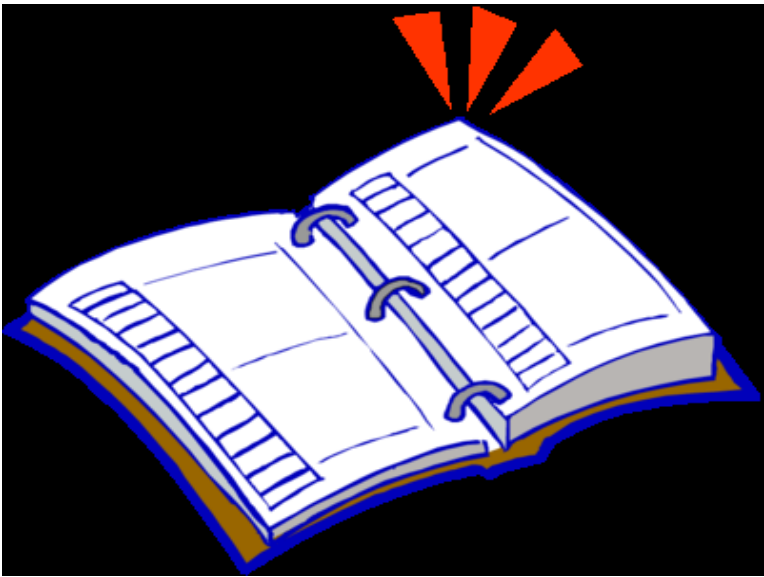
2022 - 2023

67	68	69
70	71	72
73	74	75
76	77	78
79	80	81
82	83	84
85	86	87
88	89	90

2022 - 2023

91	92	93
94	95	96
97	98	100
101	102	103
104	105	106
107	108	109
110	111	112
113	114	115

# Weekly Planner



**Use this space to write homework, reminders about projects, tests, etc. or for parents to communicate with teachers. Be neat and organized!**

Date:	
Date:	
Date:	
Date:	
Date:	



**Use this space to write homework, reminders about projects, tests, etc. or for parents to communicate with teachers. Be neat and organized!**

Date:	
Date:	
Date:	
Date:	
Date:	

**Use this space to write homework, reminders about projects, tests, etc. or for parents to communicate with teachers. Be neat and organized!**

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**Use this space to write homework, reminders about projects, tests, etc. or for parents to communicate with teachers. Be neat and organized!**

Date:	
Date:	
Date:	
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Date:	

# Al-Haadi Study Centre Challenges



## Community Service Award Challenge



### Objective

- To recognize students who have volunteered at community service activities within Al-Haadi Study Centre and/or within the community.
- To foster a spirit of community service and inspire others to be involved in community service activities.

### How to Apply

Submit a summary of activities performed and number of hours, by June 4, 2023. Entries must be signed/initialed by Organization representative/parent.

### Criteria

1. Participate or lead activities providing community service within madrassah, within mosque, within the community, etc.
2. All Volunteering activities count; must be performed on a volunteer basis (not a paid position).
3. Suggested activities: fundraising for charity, helping at mosque programs, helping the elderly, visiting the sick, reading for those who are blind, teaching a skill, helping at food bank or shelter, etc.

4. Minimum total number of hours performing community service during June, 2022-May, 2023:
- ✓ Community Class: 5 hours
  - ✓ Grades 1-4: 5 hours
  - ✓ Grades 5-8: 10 hours
  - ✓ Grades 9-YF: 20 hours

### Winter Break Challenge (Salat & Wudhu)



- Refer to the table for daily requirements for each grade and start/end dates posted in Dinyat Google Classroom/Challenges.
- Keep track of how many days you achieved all the daily requirements and at the end of the challenge period, submit the form posted in Dinyat Google Classroom/Challenges.
- 1 stamp will be awarded for each day all daily requirements are achieved, plus 1 stamp for benefits objective; max. 11 stamps for Winter Break Challenge.
- Taqibat (duas after salat) can be found on <http://www.duas.org/Duaaftersalat.pdf> .

- If you have any questions, post a comment in Google Classroom or send an e-mail to admin@al-haadi.ca, with subject: 'Winter Break Challenge'.

Grades	Challenge
G1 & 2	<ol style="list-style-type: none"> <li>1. Recite any 1 salat per day</li> <li>2. Describe 2 benefits of reciting salat</li> </ol>
G3 & 4 (non-baligh)	<ol style="list-style-type: none"> <li>1. Recite at least Dhuhr &amp; Maghrib on time (not qadhaa), per day</li> <li>2. Do shukkar sajdah at least once per day</li> <li>3. Describe 2 benefits of reciting salat</li> </ol>
G4 Baligh & G5-7	<ol style="list-style-type: none"> <li>1. Recite all 5 wajib salat on time (not qadhaa) per day</li> <li>2. Recite tasbeeh of Lady Fatema Zahra (a) after at least 1 salat each day</li> <li>3. Do shukkar sajdah at least once per day</li> <li>4. Perform wudhu before going to sleep each day</li> <li>5. Describe 2 benefits of reciting salat</li> </ol>
G8-10	<ol style="list-style-type: none"> <li>1. Recite adhan &amp; iqamah &amp; all 5 wajib salat on time (not qadhaa) each day</li> <li>2. Recite tasbeeh of Lady Fatima Zahra (a) after at least 2 salaah each day</li> <li>3. Do shukkar sajdah at least 2 times per day</li> <li>4. Perform wudhu before going to sleep each day</li> <li>5. Describe 2 benefits of reciting salat (at least 1 Quranic verse or Hadith, with reference)</li> </ol>
G11-12	<ol style="list-style-type: none"> <li>1. Recite adhan &amp; iqamah &amp; all 5 wajib salat on time (not qadhaa), tasbeeh of Lady Fatema Zahra (a) for each salat, and shukkar sajdah at least 3 times, each day</li> <li>2. Recite taqibat after at least 2 salat each day</li> <li>3. Perform wudhu before going to sleep each day</li> <li>4. Describe 2 benefits of reciting salat (at least 1 Quranic verse or Hadith, with reference)</li> </ol>
Community Class	Based on student goal

## Qur'an Challenge for March Break

- See table below for daily requirements for each grade and start/end dates posted in Quran Google Classroom/Challenges.
- Keep track of how many days you achieved all daily requirements and at the end of the Challenge period, submit the form posted in Quran Google Classroom/Challenges.
- 1 stamp will be awarded for each day the minimum recitation time/# of ayaats was met plus 1 stamp for describing what you learnt from the Quran; max. 9 stamps for March Break Challenge.
- If you have any questions, post a comment in Google Classroom or send an e-mail to admin@al-haadi.ca, with subject: 'March Break Challenge'.

Grades	Challenge
G1 - 4	<ol style="list-style-type: none"> <li>1. Each day, listen or recite for 10 minutes (can use the Quran Manuals from Google Classroom or Holy Quran)</li> <li>2. Read the translation (or discuss with parent) and describe 1 thing you learnt from the Quran (record the Surah name &amp; ayaat #).</li> </ol>
G5 - 8	<ol style="list-style-type: none"> <li>1. Each day, recite at least 14 ayaats from the Holy Quran</li> <li>2. Read the translation and describe 1 thing you learnt/can apply from the ayaats you recited (record the Surah name &amp; ayaat #).</li> </ol>
G9 - 12	<ol style="list-style-type: none"> <li>1. Each day, recite at least 21 ayaats from the Holy Quran</li> <li>2. Read the translation and describe 1 thing you learnt/can apply from the ayaats you recited (record the Surah name &amp; ayaat #).</li> </ol>
Community Class	Based on student goal



## Activities for the Month of Ramadhan

Below is a summary of ideas/activities on how to instill/improve and maintain spirituality during Ramadhan.

- ✓ Give neighbours letter introducing the month of Ramadhan with dates as a gift (this is a good form of Da'wah)
- ✓ Create goals for oneself and write them down and seal them in an envelope - review at end of month and again before the next Ramadhan
- ✓ Before Ramadhan, have kids create a 30 day chain with activities listed on each one (e.g. recite qur'an, do a good deed, visit someone) and each day have children break it off and do activity
- ✓ 30 day words from Qur'an (purpose is to teach children the variety of topics the Qur'an talks about as well as to learn arabic words for specific words):  
<http://parenthoodmuslimstyle.com/ramadan-30-day-activity-lets-find-a-word-in-the-quran/>
- ✓ Learn 99 names of Allah during this month
- ✓ Make a grateful jar and encourage family members to write what they are grateful for (this can be done any time of year)
- ✓ Make little bags of amaals (for younger kids - include little qur'ans, tasbeehs, amaal booklet).
- ✓ Encourage older children to review English Translation/Tafseer of Suras Ankabut, Rum, Dukhan prior to amaal nights and present to family - create a game (jeopardy), visual poster or PowerPoint to express content/themes
- ✓ Encourage older children to teach dua/qur'an to younger children
- ✓ Ask all children in family (include extended members) to learn a Surah during the month and then present on Eid (then reward them with a gift)

- ✓ Have a small Qur'an Khaani at home with family members
- ✓ Create online games such as jeopardy, kohoot to review knowledge of Qur'an during last week of Ramadhan
- ✓ Emphasize to children to read the Qur'an with greater understanding of it
- ✓ Participate in Ramadhan Quiz constructed by Tabligh Committee (challenging quiz for older kids) and encourage kids to do with parents
- ✓ Create a bulletin board outlining a hadith/verse of the day, and designate an area to outline what activities family members have to look forward to
- ✓ Video tape family members on their feelings at the end of Ramadhan and re-play before the next Ramadhan comes (this may help reduce their anxiety re: challenges associated with fasting we experience at beginning of month)
- ✓ Read book called "The Luminous Flashes" published by Islamic Humanitarian Services (HIS)
- ✓ Review Ramadhan Reflections book published by IHS
- ✓ Give neighbors Eid Treats
- ✓ Email us more ideas at [resource@al-haadi.ca](mailto:resource@al-haadi.ca) to share in next year's student planner (Subject of Email: More Ramadhan Ideas for Students).

# **ISLAMIC FUNDAMENTALS REVIEW**

## The Kalima with Meaning

لَا إِلَهَ إِلَّا اللَّهُ

Lā ilāha ilallāh: There is no god but Allāh

مُحَمَّدٌ رَسُولُ اللَّهِ

Muhammadur Rasulullāh: Muhammad is the Messenger of Allāh

عَلِيٌّ وَوَلِيُّ اللَّهِ

Aliyyun Waliyullāh: Ali is a Special Friend of Allāh

وَصِيُّ رَسُولِ اللَّهِ

Wasiyyu Rasulillāh: Ali is the representative of Rasulullāh

وَ خَلِيفَتَهُ بِمَا فَضَّلَ

Wa Khalifatahu bilā fasl: and his immediate successor

## The Prophets – Ulil ‘Azm & Books Revealed

We now know that Allāh sent 124,000 *anbiya* (prophets) to guide us.

Out of all of these *anbiya*, five prophets are very special. They are called the **Ulil ‘Azm** Anbiya.

The Ulil ‘Azm Prophets are:

1. Nabi Nuh (‘a)
2. Nabi Ibrahim (‘a)
3. Nabi Musa (‘a)
4. Nabi ‘Isa (‘a), and
5. Rasulullāh Muhammad (s)

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## **Allāh also sent four Books to guide us:**

First Allāh sent: Tawrat to Nabi Musa (‘a).

Then Allāh sent: Zabur to Nabi Dāwud (‘a).

Then Allāh sent Injil to Nabi ‘Isa (‘a).

And finally, Allāh sent the Qur’ān to Rasulullāh Muhammad (s).

People changed the first three books. But, the Qur’ān is the miracle of Allāh given to Rasulullāh (s). Allāh protects the Qur’ān and no one can ever change it or write a book like the Qur’ān. The Qur’ān will remain forever until the world comes to an end.

## **14 Ma’sumeen (‘a) and 12 Imams (‘a)**

Allāh sent 124,000 messengers to teach us what is good and what is bad so that Allāh will be happy with us and we can go to Jannah and live there happily forever.

The last messenger is Rasulullāh (s). After Rasulullāh (s), Allāh gave us 12 Imāms and Sayyida Fatima az-Zahra (‘a), the daughter of Rasulullāh (s), to guide us and teach us the Qur’ān and what is halāl (allowed) and harām (not allowed) in Islam.

The 12 Imāms and Sayyida Fātima az-Zahra (‘a) are the family of Rasulullāh (s). They are called the Ahl al-Bayt (‘a) of Rasulullāh (s). And all together they are called the 14 ma’sumeen (‘a).

## **So the 14 fourteen ma’sumeen (‘a) are:**

- Rasulullāh Muhammad (s) 1
- Sayyida Fātima az-Zahra (‘a) 1
- And 12 Imāms + 12
- 14

Now let us learn the names of the 14 Ma'sumeen.

**Our 14 Ma'sumeen (a) are:**

1 <sup>st</sup> Ma'sum	Rasulullāh Muhammad (s)
+ 2 <sup>nd</sup> Ma'sumah	Sayyida Fātima az-Zahra ('a)
<b>+ Our 12 Imams:</b>	
3 <sup>rd</sup> Ma'sum/ 1 <sup>st</sup> Imam	Imām Ali ('alayhi salām)
4 <sup>th</sup> Ma'sum/ 2 <sup>nd</sup> Imam	Imām al-Hasan ('alayhi salām)
5 <sup>th</sup> Ma'sum/ 3 <sup>rd</sup> Imam	Imām al-Husayn ('alayhi salām)
6 <sup>th</sup> Ma'sum/ 4 <sup>th</sup> Imam	Imām Ali Zayn al-Abidin ('alayhi salām)
7 <sup>th</sup> Ma'sum/ 5 <sup>th</sup> Imam	Imām Muhammad al-Bāqir ('alayhi salām)
8 <sup>th</sup> Ma'sum/ 6 <sup>th</sup> Imam	Imām Ja'far as-Sādiq ('alayhi salām)
9 <sup>th</sup> Ma'sum/ 7 <sup>th</sup> Imam	Imām Musa al-Kādhim ('alayhi salām)
10 <sup>th</sup> Ma'sum/ 8 <sup>th</sup> Imam	Imām Ali ar-Ridā ('alayhi salām)
11 <sup>th</sup> Ma'sum/ 9 <sup>th</sup> Imam	Imām Muhammad al-Jawād ('alayhi salām)
12 <sup>th</sup> Ma'sum/ 10 <sup>th</sup> Imam	Imām Ali al-Hādi ('alayhi salām)
13 <sup>th</sup> Ma'sum/ 11 <sup>th</sup> Imam	Imām al-Hasan al-Askari ('alayhi salām)
14 <sup>th</sup> Ma'sum/ 12 <sup>th</sup> Imam	Imām al-Mahdi Sahib az-Zamān (‘ajjalallāhu dhuhurahu)

## **Usul ad-Dīn – There are 5 Roots of Religion**

- 1. Tawhid:** Means there is no god but Allāh. We believe in **One and Only One Allah**.
- 2. Adālah:** Means **Allāh is Just and Fair**. He never does wrong to anyone.
- 3. Nubuwwah:** Means **Prophets**. Allāh sent 124,000 Anbiya (Prophets) to guide us.
- 4. Imāmah:** Means there are **12 Imāms** after the Last Prophet – Rasullāh (s) – to guide us and to teach us the Qur’ān.
- 5. Ma’ad/Qiyamah:** Means after the world ends, there will be a final **Day of Judgement** (Yaum al-Qiyāmah). On this Day, Allāh will bring everyone back to life and judge everyone if they were good or bad in this world. The good will then go to Jannah (Paradise) and live there forever and the evil will go to Jahannam (Hellfire).

## Furu ad-Dín – There are 10 Branches of Religion

1.	Salāh	To pray five times a day.
2.	Sawm	To fast in the month of Ramadan.
3.	Hajj	To go on pilgrimage to Makkah once in a lifetime.
4.	Zakāh	Islamic tax on gold, silver, grains and livestock.
5.	Khums	Islamic tax on surplus earnings.
6.	Jihād	Fighting in the way of Allāh to defend Islam.
7.	Amr bil Ma'rúf	Telling others to do good.
8.	Nahi 'anil Munkar	Forbidding others from doing evil (or telling others to stay away from evil.)
9.	Tawalla	Loving the Ma'sumeen ('a) and loving their friends.
10.	Tabarra	Not being friends with the enemies of the Ma'sumeen ('a).



## Wudu - Ablution

*Extracted from My Salah Companion*

<p>1. Remember:</p> <ul style="list-style-type: none"><li>a) All obstructions (rings, watches, etc.) removed</li><li>b) Girls not wearing nail polish</li><li>c) Sleeves rolled up above elbows</li><li>d) Socks removed</li></ul>
<p>2. The <b>mustahab</b> parts of wudu are:</p> <ul style="list-style-type: none"><li>a) Start with: بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ</li><li>b) Wash palms twice from wrist to fingertips</li><li>c) Rinse mouth 3 times</li><li>d) Rinse nostrils 3 times</li></ul>
<p>3. The <b>wajib</b> parts of wudu are:</p> <ul style="list-style-type: none"><li>a) <b>Tartib</b> – Do wudu step by step, in correct order</li><li>b) <b>Muwālāt</b> – No intervals or interruptions in wudu</li></ul> <p>And:</p>
<p>4. <b>Niyah:</b> I am doing wudu qurbatan ila-llah قُرْبَةً إِلَى اللَّهِ (Which means: I am doing wudu to come closer to Allāh)</p>
<p>5. <b>Wash the face</b></p> <ul style="list-style-type: none"><li>a) Water poured from where the hair grows</li><li>b) Face wiped from hairline to tip of chin</li><li>c) Whole width of face is wiped downwards</li><li>d) Face not washed more than twice</li></ul>
<p>6. <b>Washing right arm</b></p> <ul style="list-style-type: none"><li>a) Water poured on right arm – boys from above elbow, girls from above inside arm</li><li>b) Wiping from elbow to fingertips ensuring that water has reached everywhere</li></ul>

<ul style="list-style-type: none"> <li>c) All wiping done downwards</li> <li>d) Ensure arm is washed no more than twice</li> </ul>
<p><b>7. Washing left arm</b></p> <ul style="list-style-type: none"> <li>a) Water poured on left arm above elbow* (girls and boys different, see above)</li> <li>b) Tap closed before wiping</li> <li>c) Wiping from elbow to fingertips ensuring that water has reached everywhere</li> <li>d) All wiping done downwards</li> <li>e) Ensure arm is washed no more than twice</li> </ul>
<p><b>8. Wiping (Mas-h) of head with wet hand</b></p> <ul style="list-style-type: none"> <li>a) No additional water taken</li> <li>b) Wiping with right hand from</li> <li>c) Middle of head to hairline</li> <li>d) Wiping with flats of fingers</li> <li>e) Forehead not touched</li> <li>f) If long hair, ensure water reaches hair root</li> <li>g) Only hand moves, head stays still.</li> </ul>
<p><b>9. Wiping (Mas-h) of right foot with wet hand</b></p> <ul style="list-style-type: none"> <li>a) No additional water taken</li> <li>b) Wiping of right foot with right hand</li> <li>c) Better to wipe with 3 or more fingers</li> <li>d) Wiping of upper right foot from toes till ankle</li> <li>e) Only hand moves, foot stays still</li> <li>f) Foot wiped only once</li> </ul>
<p><b>10. Wiping (Mas-h) of left foot with wet hand</b></p> <ul style="list-style-type: none"> <li>a) No additional water taken</li> <li>b) Wiping of left foot with left hand once</li> <li>c) Better to wipe with three or more fingers</li> <li>d) Wiping of upper left foot from toes till ankle</li> <li>e) Only hand moves, foot stays still</li> </ul>






- See My Salah Companion for details on when Wudu is required, and what can break wudu.








### **Salaat - Prayer**










Name of Prayer	Number of Rakaats	When it needs to be recited
Fajr	2	From dawn to before sunrise
Dhuhr	4	From midday (when sun is between halfway between sunrise and sunset) to about 4 min. before sunset
Asr	4	After enough time has passed to pray salat-al- Dhuhr to before sunset
Maghrib	3	About 10 – 15 min. after sunset to last few min. before middle of night (halfway between sunset and fajr)
Isha	4	After enough time has passed to pray salat-al-Maghrib to before middle of night (halfway between sunset and fajr)






- Use the steps on the following pages to practice your salaah
- Know how to write Surah al-Hamd and Surah Tawhid in Arabic or transliteration

### Salah Assessment

CODE	Student did the ACTION (A) incorrectly	Student made errors in CORRECT ARABIC RECITATION (R) Meaning in English (M) – *meaning should be tested once Salah is complete and only for baligh(a) students
1. Niyyah		<p>I AM PRAYING SALAT AL-_____, _____ RAK'AHS <i>QURBATAN ILAL LAH</i> (Student did not say <i>illallah</i> – which is incorrect)</p> <p style="text-align: center;"><i>Seeking closeness to Allāh</i></p>
2. Takbiratul Eham		<p style="text-align: center;">ALLĀHU AKBAR</p> <p style="text-align: center;">Allāh is the Greatest</p>
3. Qirā'ah (in 1 <sup>st</sup> Rak'ah)		<p style="text-align: center;">SURAH AL-FATIHA</p> <p>I begin with the Name of Allāh, the Most Beneficent, the Most Merciful. Praise be to Allāh, the Sustainer of the creation. The Compassionate, the Merciful. Master of the Day of Judgement. You alone we worship, and to You alone we pray for help. Guide us on the straight path. The path of those whom You have favoured, not of those who have incurred Your wrath, nor of those who have gone astray.</p> <p style="text-align: center;">AND ANY SHORT SURAH</p>
4. Takbir		<p style="text-align: center;">ALLĀHU AKBAR</p> <p style="text-align: center;">Allāh is the Greatest</p>
5. Ruku'		<p style="text-align: center;">SUBHANA RABBI AL-'ADHEEMI WA BI HAMDIH, ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLĀHU AKBAR)</p> <p>Free from all defects is my Lord, and with His praise I bow. O Allāh send Your Blessings on Muhammad and his family.</p>

6. Standing up (Qiyam) after Ruku'		SAMI'ALLĀHU LI MAN HAMIDAH. (ALLAHU AKBAR)  Allāh listens to one who praises Him.
7. Sajda		SUBHANA RABBI AL-A'ALA WA BI HAMDIH ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)  Glory be to my Great Sustainer, Most High, and I praise Him. O Allāh send Your Blessings on Muhammad and his family.
8. Juluos Between the two Sujud		ASTAGHFIRULLAHA RABBI WA ATUBU ILAYH  (ALLAHU AKBAR)  I ask Allāh, my Lord, to cover up my sins and unto Him I turn repentant, Allāh is Greater.
9. Sajdah		SUBHANA RABBI AL-A'ALA WA BI HAMDIH ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)  Glory be to my Great Sustainer, Most High, and I praise Him. O Allāh send Your Blessings on Muhammad and his family.
10. Standing up for 2nd Rak'ah		BI HAWLI LLAHI WA QUWWATIHI AQUMU WA AQ'UD. (ALLAHU AKBAR)  With the power of Allāh and the strength from Him I rise and sit.
11. Qirā'ah (in 2 <sup>st</sup> Rak'ah)		SURAH FATIHA AND SURAH IKHLAS I begin with the Name of Allāh, the Most Beneficent, the Most Merciful.  Say: Allāh is One - the Unique One. Allāh is He on Whom all depend. He begets not, nor is He begotten. And none is like Him.
12. Qunut		RABBANA AATINA FID-DUNYA HASANATAN WA FIL AAKHIRATI HASANATAN WA QINA 'ADHAABAN NAAR. ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD.  My Lord, give me good in the world and good in the hereafter and save me from the punishment of the

		fire. O Allāh send Your Blessings on Muhammad and his family.
13. Ruku'		SUBHANA RABBI AL-'ADHEEMI WA BI HAMDIIH, ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. ALLAHU AKBAR.
14. Standing up (Qiyam) after Ruku'		SAMI'ALLĀHU LI MAN HAMIDAH (ALLAHU AKBAR)
15. Sajda		SUBHANA RABBI AL-A'ALA WA BI HAMDIIH ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)  Glory be to my Great Sustainer, Most High, and I praise Him. O Allāh send Your Blessings on Muhammad and his family.
16. Juloos Between the two Sujud		ASTAGHFIRULLAHA RABBI WA ATUBU ILAYH (ALLAHU AKBAR)
17. Sajdah		SUBHANA RABBI AL-A'ALA WA BI HAMDIIH ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)
18. Standing up for 3rd Rak'ah		BI HAWLI LLAHI WA QUWWATIHI AQUMU WA AQ'UD.
19. Tasbihat al- 'Arba'a (Qirā'ah of 3 <sup>rd</sup> and 4 <sup>th</sup> Rak'ah)		SUBHANALLĀHI WAL HAMDU LILAAHI WA LAA ILAHA ILALLĀHU WAL LAAHU AKBAR 3X (ALLAHU AKBAR)  Glory be to Allāh, and all praise is for Allāh and there is no one worth worshipping besides Allāh, and Allāh is Greater than any description.
20. Ruku'		SUBHANA RABBI AL-'ADHEEMI WA BI HAMDIIH, ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)
21. Standing up after Ruku'		SAMI'ALLĀHU LI MAN HAMIDAH (ALLAHU AKBAR)

22. Sajda		SUBHANA RABBI AL-A'ALA WA BI HAMDIHALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR)
23. Juloos Between the two Sujud		ASTAGHFIRULLAHA RABBI WA ATUBU ILAYH (ALLAHU AKBAR)
24. Sajdah		SUBHANA RABBI AL-A'ALA WA BI HAMDIH ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. (ALLAHU AKBAR.)
25. Tashahhud		ASH-HADU AN LAA ILAHA ILALLĀHU WAHDAHU LAA SHARIKA LAH. WA ASH-HADU ANNA MUHAMMADAN 'ABDUHU WA RASULUH. ALLĀHUMMA SALLI 'ALA MUHAMMADIN WA AALI MUHAMMAD. I testify that there is none worth worshipping except the Almighty Allāh, Who is One and has no partner, and I testify that Muhammad is His servant and messenger. O Allāh! Send Your blessings on Muhammad and his progeny.
Salām		AS-SALĀMU 'ALAYKA AYYUHAN-NABIYU WA RAHMATULLAHI WA BARAKATUH. AS-SALĀMU 'ALAYNA WA 'ALA 'IBADILLAHIS-SALIHEEN. AS-SALĀMU 'ALAYKUM WA RAHMATULLAHI WA BARAKATUH. (Mustahab: 3 Allāhu Akbar) Allāh's peace, mercy and blessings be upon you, O Prophet! Allāh's peace be on us and upon all pious servants of Allāh. Allāh's peace, mercy and blessings be on you all!

# Forms to Fill Out



## PLEASE NOTE

Please **submit ALL FORMS** to the Teacher, Coordinator or Office by the **second week of Madrasah**.



## **Emergency Medical Protocol and Allergy Form**

***(To be filled out ONLY if your child has allergies or medical conditions)***

1. Teachers and staff will be informed of the condition through a bulletin board in/near the Office where the student's name/ picture/ age/ level and allergy info will be posted so the staff can remain vigilant about these students' safety. Parents who do not wish to have their child's information posted on the bulletin board must inform us in writing.
2. An Epi-pen will be administered by Study Centre staff only if indicated by the parent/ guardian in writing.
3. A student should not attend the Study Centre if he/ she:
  - (A) Has a contagious illness;
  - (B) Has fever;
  - (C) Did not have a good night's sleep due to illness;
  - (D) Did not eat proper breakfast.
4. It is the parent's/ guardian's responsibility at all times to notify the Study Centre of any medical condition their child has and update this information on at least an annual basis or if there are changes in condition within the academic year (Sept– June).
5. To maintain the safety of all students and due to limited hours of operation, the Study Centre cannot take the responsibility to administer any over-the-counter or prescription medication. Please do not send medication to the Centre with your child.
6. If a student becomes ill at the Study Centre, a volunteer will escort the student to the Office. The staff will assess the situation and contact the Parents as appropriate.
7. A Medical Emergency refers to those times when a student requires immediate care to intervene in a potentially life threatening situation such as when a student is not

breathing or has a severe allergic reaction. If there is a medical emergency, the child's teacher will call 911 without delay. They will then notify the Office of the emergency. The Office will call the Parent.

8. A First Aid Kit remains at all times in the Office. The First Aid Kit is reviewed biannually.
9. An Automated Emergency Device (AED- Automated Defibrillator) is available by Door #6.



### **Please fill in the 2 allergy forms.**

**Form A** will be displayed on a bulletin Board in/near the Main Office If your child has an allergy. Please cut out and hand it to the Madrasah Office or the Coordinators' Desk.

**Form B** is for our records and will be filed at the Main Office. Please ensure you update this information in writing if there are any changes to your child's medical condition during the year. Please cut out and hand it to the Madrasah Office or the Coordinators' Desk.

## Allergy/ Anaphylaxis Form ‘A’

Student Information	
<b>Full Name</b>	
<b>Age</b>	
<b>Grade at Study Centre</b>	
<b>Allergic To</b>	
<b>Child Carries Epi-pen with them (circle):    YES    NO</b>	
<p style="text-align: center;"><b>Please provide your child’s most recent picture. Please ensure the face is clearly visible (similar to a passport pic).</b></p>	

*The parent gives permission for the above information with Photograph to be displayed on the Study Centre Bulletin Board in/by the Office. If you do not wish this information displayed, please write to us and let us know. Thank You for helping us ensure your child’s safety at the Study Centre. Please submit to the Coordinators.*

# Allergy/ Anaphylaxis Form ‘B’

*We understand the information below is confidential.*

<b>Student’s name</b>	
<b>OHIP Number</b>	
<b>Mother’s Name</b>	
<b>Cell Number</b>	
<b>Father’s Name</b>	
<b>Cell Number</b>	
<b>Alternate Contact Name/ Relationship</b>	
<b>Alternate Contact Phone Numbers</b>	
<b>Student’s Physician’s Name/ Phone</b>	
<b>Physician’s Address</b>	
<b>My child has mild/serious life-threatening allergies to:</b>	
<b>Life threatening reactions may include:</b>	
<b>In the event of a medical emergency, call Parents/ Guardians and (check what applies):</b>	
<input type="checkbox"/> give Benadryl AND/ OR <input type="checkbox"/> administer epi-pen & call 911	

*If there are any other instructions, please let us know in writing. Please drop off your child’s Epi-pen labeled with their name, birthdate and OHIP no. to the Main Office. Submit to the Coordinator’s Desk by the second week of Madrasah.*

## Consent Letter For Drop Off & Pick Up

I, the Parent or Legal Guardian of \_\_\_\_\_

\_\_\_\_\_ (Child's First/Last Name) **give consent to the following people** (Names/ Relationship to child):

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**to drop off/ pick up my child from Grade \_\_\_\_\_ at the Al-Haadi Study Centre. The coordinator is allowed to release my child to the above-named people only. I certify that the above-named person/people are over the age of 18 years old\*.**

Sincerely,

\_\_\_\_\_  
(Parent/legal guardian's name)

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

*\*Please note that the Child and Family Services Act states that a person who has charge of a child less than 16 years of age cannot leave the children without making provision for his/her care or supervision that is reasonable under the circumstances . Please submit to the Coordinator's Desk by the second week of Madrasah.*

## **ISSC Insurance and Waiver Form**

As a condition of participating in any Islamic Shia Study Centre (ISSC) activities, this form must be completed by the Parent/ Guardian of each student participant or by the student if over the age of majority (18 years old).

Participating in certain activities including, but not limited to, individual and team sports, clubs or recreational activities or events held by the Student Council may increase the risk of accidents and/ or injuries.

The Islamic Shia Study Centre and the Islamic Shia Ithna Asheri Jamaat of Toronto does not provide any accidental death, disability, dismemberment insurance or medical expenses on behalf of students.

Please fill out the form on the next page and ask your child to hand it in to the class teacher.

Thank You.

## STUDY CENTRE INSURANCE WAIVER FORM

<b>Study Centre:</b>	Al-Haadi Study Centre
<b>Name of Student:</b>	
<b>Grade:</b>	
<p><i>I understand that certain activities at the Study Centre, including field trips, extracurricular, etc. require a minimum level of fitness and health (physical, mental and emotional) and that each person has a different capacity for participating in these activities.</i></p> <p><i>I hereby agree and promise that my child, ward or self is physically able to participate and understand that the choice to participate brings with it the assumption of those risks and results which are part of these activities.</i></p> <p><i>I hereby release, waive and forever discharge the Islamic Shia Study Centre (ISSC) and the Islamic Shia Ithna Asheri Jamaat (ISIJ) of Toronto, its members, agents, representatives, elected and appointed officials and assigns of and from any and all claims, demands, damages, costs, expenses, actions and causes of actions whatsoever, whether in law or equity, in respect of injury or loss.</i></p> <p><i>I further agree to indemnify and save harmless all of the aforesaid from and against any and all liability incurred by any of them arising as a result of, or in any way connected with the participation in these types of activities.</i></p> <p><i>I declare having read and understood the Student Insurance Agreement in its entirety and hereby consent to participate acknowledging all the foregoing.</i></p>	
<b>Signature of Parent/ Guardian:</b>	
<b>Name of Parent/ Guardian:</b>	
<b>Date</b>	

## ISSC Handbook Guidelines & Policy Agreement Form

<b>Name of Study Centre</b>	Al-Haadi Study Centre
<b>Full Name of Student</b>	
<b>Mother's Name</b>	
<b>Father's Name</b>	
<b>Legal Guardian's Name</b>	
We (the Parents or Legal Guardians as well as our child) have read and understood the Policies and Guidelines of the Study Centre as outlined in the ISSC Handbook (which can also be downloaded online from Al-Haadi's website), including the Code of Conduct and we agree to abide by the rules, policies and guidelines of Al-Haadi Study Centre.	
<b>Parent's or Legal Guardian's Signature</b>	
<b>Student's Signature:</b>	
<b>Date</b>	

*Please return the above form to the Teacher or Coordinator within one week of the start of the school year or one week of your child's first day of class.*

*Thank you for your cooperation*



## AL-HAADI PLEDGE:

- Allegiance (*bay'a*) to our 12<sup>th</sup> Imam, Imam Mahdi ('atfs)
- To live the way our Imam ('ajtfs) wants us to live
- We will make our Imam proud that we are his followers
- We won't ask what our Imam can do for us; instead, we will ask: "What can we do for our Imam?"



## AL-HAADI AIM:

- To ensure everyone feels safe, respected and welcome
- To provide quality Islamic education through nurturing closeness and obedience to Allah (swt) and love for the Prophets (s), Ahl al-Bayt ('a) and the Holy Qur'an as our ultimate guides
- To model Excellence in Conduct (Makaarim al-Akhlaq)



## MAKAARIM AL-AKHLAQ AT AL-HAADI:

- **مَسْئُورِيَّة** **Responsibility:** We will come to class on time, with learning material and follows through on commitments
- **جُهْد** **Effort:** We will participate constructively and with care in class or small group activities
- **إِحْتِرَام** **Respect:** We will talk and behave with politeness and display good attitude at all times
- **أَخْوِيَّة** **Care:** We will show empathy or concern for others, and we will volunteer, be helpful and share with others